Berkeley High School
406 west main street
Moncks Corner, SC 29461

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	Steven Steele
Enrollment:	1,396 students	**Superintendent:**	Mr. Michael Turner
School Phone:	843-899-8800	**Board Chair:**	Mr. James Hayes
School Website:	http://www.bcsdschools.net/bhs		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
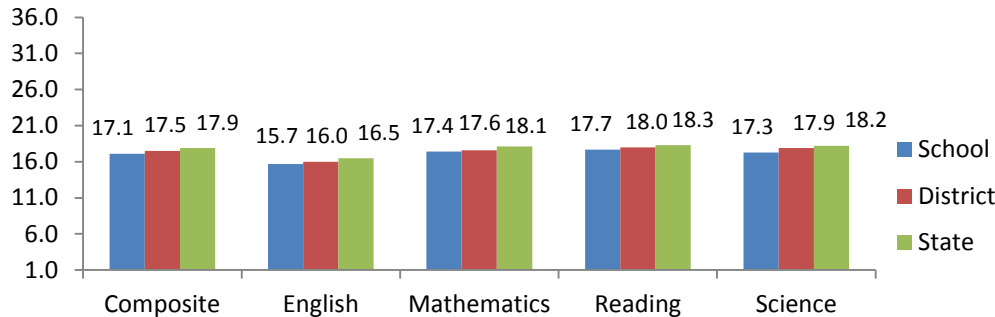
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Berkeley High School strives to ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships and exceptional support, we foster opportunities for each student to build a legacy of success. To track our students' achievement, BHS completed the third year of its benchmark assessment program. Berkeley High School implemented academies with all students being placed into either Science, Technology, Engineering and Math (STEM), Arts and Humanities, Health Science or Business Academy to go along with our very successful Freshman Academy. In these academies we were able to better focus our Professional Learning Communities (PLCs) to increase student performance in all core subject areas. These PLCs are designed to provide an opportunity for teachers to work together and use data to improve their instructional techniques. The following programs continue to assure challenging and rigorous learning opportunities for all of the students we serve: International Baccalaureate Programme, Scholars Academy, STAR Academy, Mandarin Chinese, SAT/ACT workshops and preparatory courses, internship programs, and an Academic Incentive Card Program. BHS is accredited by the internationally recognized mark of quality-AdvancED District Accreditation. We continue to work toward the goals outlined in our School Renewal Plan and High Schools That Work site development and implementation plan. This year we are very proud to highlight our most prominent accomplishments. We graduated our third class of International Baccalaureate students. Our Forensics team placed at the state tournament as well as serving as the host school. Future Business Leaders of America placed in multiple categories at the state competition and sent several students to the FBLA National Leadership Conference. Our band qualified for state and our athletic teams won three region championships and also had two individual state wrestling champions. BHS also boasts active parent involvement as evidenced through numerous booster clubs. These clubs sponsor and support our academic, athletic, and AFJROTC programs. The BHS staff and community-at-large work together to provide each student the opportunity to build a legacy of success. Steven Steele, Principal Tanisha Johnson, SIC Chairperson
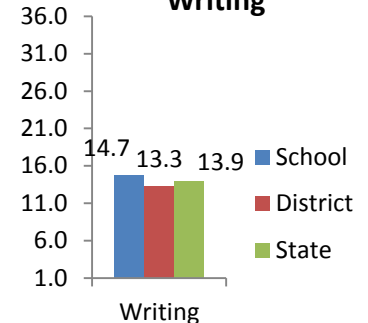
KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

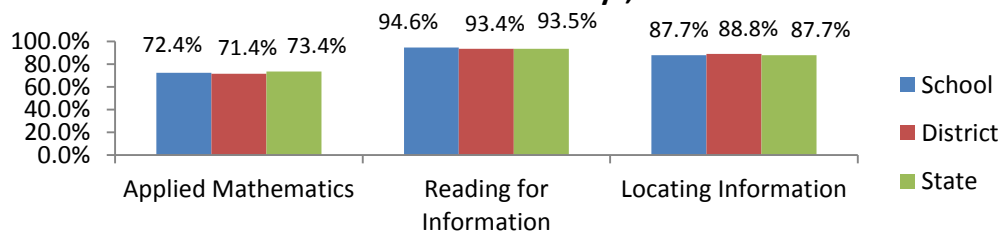### Average ACT Score Achieved by Students: Writing

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
32.6	16	23	11.8	6.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.0	461	454	446	1361

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	79.0	82.5	85.7
English 1	65.8	69.8	75.1
Biology 1	79.5	79.1	77.8
US History and the Constitution	71.2	66.4	69.1
All Subjects	74.6	73.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.4	81.4	73.9	67.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.8	73.3	76.4	74.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.1	32.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
57.9	64.5	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,396)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.5	Down from 70.1%	N/A
Attendance Rate	93.2	Down from 94.4%	94.1
With disabilities	13.1	No change	11.9
Out of school suspensions or expulsions for violent and/or criminal offenses	2.2	Up from 2.0%	1.0
Percentage of students served by gifted and talented programs	13.0	Up from 12.6%	19.4
Enrolled in AP/IB programs	49.7	Up from 29.9%	17.5
Successful in AP/IB programs	41.0	Down from 54.5%	50.5
Career/tech students in co-curricular organizations	4.1	Down from 7.6%	1.4
Enrollment in career/technology courses	1339	Up from 712	947
Students participating in work-based experiences	17.5	Down from 21.8%	14.4
Number of seniors who have completed FAFSA forms	160	N/A	243
Percentage of seniors completing college applications	51.3	N/A	67.1
Number of students in dual enrollment courses	54	N/A	65
Success rate of students in dual enrollment courses	100.0	N/A	94.7
Annual dropout rate	2.5	Up from 1.3%	2.6
Dropout recovery rate	5.7	N/A	6.4
Percentage of students retained	2.9	Up from 1.6%	2.6
Teachers (n = 100)			
Percentage of teachers with advanced degrees	60.0	Up from 54.6%	67.3
Percentage of teachers on continuing contract	70.0	Up from 62.9%	82.5
Teachers returning from previous year	87.3	Down from 88.0%	88.1
Teacher attendance rate	94.0	Down from 94.5%	95.2
Average teacher salary*	$47,837	Up 2.9%	$50,039
Professional development days / teacher	1.4 days	Down from 6.7 days	11.2 days
Percentage of classes not taught by highly qualified teachers	3.6	Down from 5.0%	1.7
Percentage of teacher vacancies for more than 9 weeks	7.5	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	55	290	53
Percent satisfied with learning environment	87.3	52.7	77.3
Percent satisfied with social and physical environment	87.7	58.2	81.5
Percent satisfied with school-home relations	73.7	74.3	53.7

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 26.2 to 1	28.0 to 1
Prime instructional time	86.3	Down from 88.2%	88.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	6.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	80.2	Down from 93.1%	99.6
Character development program	Poor	No change	Good
Avg. Age of books/electronic media in the school library	19.0	N/A	14.2
Number of resources available per student in the school library media center	23.3	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
Dollars spent per pupil**	$6,625	Down 2.6%	$8,120
Percent of expenditures for instruction**	66.0	Up from 65.8%	57.2
Percent of expenditures for teachers' salaries**	67.6	Up from 66.3%	59.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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